

Lesson 10

- A** Look up the following words and phrases in a dictionary. Then use them in sentences that show their meaning.

technical terms postgraduate diploma stressful conference literal translation

Example:

There were speakers from every oil-producing country at the conference.

1 _____

2 _____

3 _____

4 _____

5 _____

- B** Find words or phrases in the text on page 33 of the Student's Book that mean:

1 yearly _____

2 things you put over your ears to listen privately _____

3 the box-like room where interpreters work _____

4 in a difficult situation _____

5 give an idea of the meaning _____

6 wanted and needed _____

7 unemployed _____

C Write five questions that you would like to ask Samira about being a conference interpreter.

Examples:

Which is the best place to do a postgraduate course in interpreting? _____

What kinds of things did you do on the course? _____


1 _____

2 _____

3 _____

4 _____

5 _____

 Imagine you are Samira. Write answers to the questions in Exercise C as if you were her.

1 _____

2 _____

3 _____

4 _____

5 _____

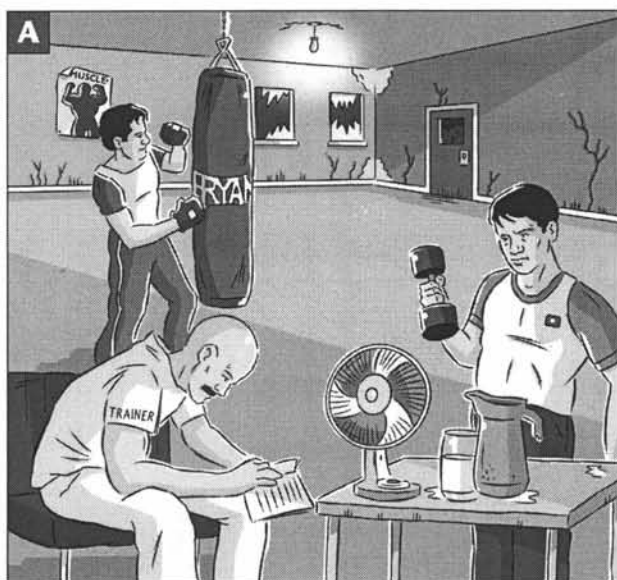
Lesson 1

A Complete the sentences with the past simple of an appropriate verb.

- 1 Rana _____ an e-mail to Badria to tell her about her new clothes company.
- 2 She and her brother, Rashid, _____ the company last September.
- 3 They _____ to Lebanon and Morocco to choose cloth two months ago.
- 4 They _____ a lot of success at London Fashion Week.
- 5 They _____ important new contacts there and _____ a lot of shirts to influential people.
- 6 At Heathrow Airport, they _____ an old school friend called Muna.
- 7 Muna _____ married to Ghassan two years ago.

B Imagine you are Badria. You want to ask Rana some questions about her recent trip to Lebanon and Morocco. Write questions about Rana's trip. Ask about: the country she preferred; who travelled with her; the food; Morocco; the hotels; sightseeing; language for business meetings. Then ask and answer the questions in pairs, using your imagination for the answers.

B Look at the pictures of the gym before and after Mr Saab bought it. Then close your books. How much can you remember about the gym before it became a smart health club? Take turns making sentences with *used to/didn't use to*.



There didn't use to be a swimming pool.

The windows used to be broken.

C Imagine you are interviewing Mr Saab. Write five questions with *did ... use to* that you would like to ask him. Do not repeat any of the questions in the interview on page 37 of the Student's Book.

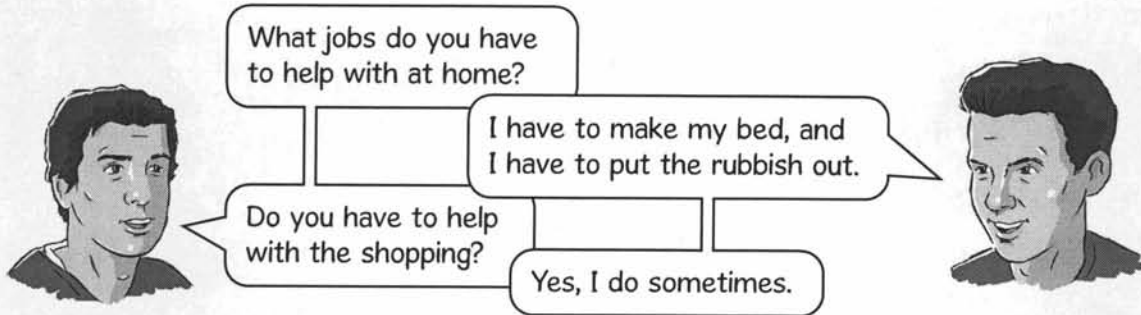
Example:

What kind of car did you use to have before you became successful?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lesson 3

A Work with a partner. Ask and answer about what you have to do at home.



B Make a list of six things that you know you have to do in the next week or two.

I have to call my cousin about our plans for the weekend.

I have to look for my photos of Samira's party.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

C Play the *had to* chain game in teams of six or more students. First give the whole team a job, profession or business. Then each student in the team has to say what they had to do in their job last week. The next student has to repeat what the previous student said, and add something.

Example: Owner of a restaurant

Student A: Last week, I had to go to the market with the chef.

Student B: Last week, I had to go to the market with the chef, and I had to order a new fridge.

Student C: Last week, I had to go to the market with the chef, I had to order a new fridge, and I had to interview two waiters.

- D** Read the language box, then complete the sentences about Birchwood International College with *have to*, *don't have to*, *mustn't*, *should* or *shouldn't*.

Mustn't/not have to

- We use *mustn't* to say that we don't want someone to do something or when something is forbidden.
 - *I mustn't forget to call Sharifa. I told her I'd call her today.*
 - *The teacher said we mustn't copy each other's work. She wants us to work on our own for this exercise.*
- We use the negative of *have to* (*don't / doesn't / didn't have to*) when something is not necessary.
 - *We don't have to go by bus. We can get a taxi if you prefer.*
 - *I didn't have to get up early today. We had the day off school.*

BIRCHWOOD INTERNATIONAL COLLEGE

Information for new students

Accommodation

- 1 You _____ share a room with other students, but the price of accommodation is lower if you do.
- 2 Breakfast is from 7 to 9 a.m. You _____ eat it but the price is included.
- 3 All students _____ be out of their rooms by 9.30 a.m. so that the cleaners can get in and clean them.
- 4 You can eat snacks and have drinks in your rooms but you _____ cook.
- 5 You can play your CD and DVD players in your rooms, but you _____ make noise after 1 a.m.

Courses

- 1 Classes start at 9.30 a.m. every day. Students _____ be late.
- 2 If you are late, you _____ go to the office and sign the late book before joining your class.
- 3 We provide all the books for our courses. You _____ bring any books besides a dictionary.
- 4 You _____ take the special computer course, but we think all our students will find it useful.
- 5 There are social activities, sports and excursions after class every day. You _____ do any of these, but if you want to, you _____ sign the list by 11 a.m.

Lesson 4

- A** Take turns telling the class what your partner said about him/herself. Put statements from the quiz into indirect speech.

Bashir said he usually finished class work before everyone else.

Salwa said she didn't talk more than most people.

- B** Complete these sentences.

- 1 He gets angry if _____
- 2 I get embarrassed if _____
- 3 She gets excited when _____
- 4 I'll be happy if _____
- 5 They'll be sorry if _____
- 6 Your brother will be annoyed if _____
- 7 My mother would be pleased if _____
- 8 My friend would be surprised if _____

- C** Use the prompts to complete the sentences using the correct conditionals.

- 1 If I _____ (be) you, I would apply for that course this week.
- 2 I _____ (help) you with your application form if you bring it round on Saturday.
- 3 What _____ (you do) if you _____ (wake up) and _____ (find) you had turned into a fly?
- 4 Ali would be really happy if he _____ (can) spend the summer studying in London.
- 5 Which course _____ (Muna apply) for if she passes all her exams this year?
- 6 _____ (your brother get) annoyed if he doesn't win at chess?

Lesson 5

A Work in pairs. Discuss what you would have done in the following situations.

- 1 Ahmed doesn't smoke. He was travelling on a bus and the people next to him started smoking. He asked them to stop smoking.
- 2 Salima invited two friends to dinner on Saturday. They came on Friday. Salima told them to come back the next day.
- 3 Safia was staying at a friend's house and accidentally broke a beautiful glass vase. She decided not to say anything about it and hid the pieces.
- 4 Kerim was not pleased with the food or service he got in a restaurant. He left without finishing his meal and didn't pay.
- 5 Muna's neighbours were watching TV and the noise was keeping her awake. She got annoyed and called the police.

I would have moved to a different seat.

But what if the bus was full?

Then I would have complained to the driver.

B Now write what you would have done in each of the situations.

- 1 I would have moved to a different seat.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- C** Write an e-mail of 100 to 120 words about a really bad day out where everything went wrong. Use your imagination. Start like this:

Dear _____,

I had a terrible day last Saturday. I wish I had stayed in bed then all this would not have happened.

 Complete each word with the right ending.

- 1 fract_____ ness
- 2 ineffic_____ tion
- 3 unfortun_____ age
- 4 independ_____ al
- 5 unusu_____ fy
- 6 identi_____ vise
- 7 super_____ ate
- 8 wit_____ ent
- 9 applica_____ ure
- 10 discour_____ ient

Lesson 6

A Match the words and phrases with their definitions.

- 1 a competitive salary
 - 2 ambitious
 - 3 vacancy
 - 4 considerable
 - 5 equivalent
-
- a) the company has a space for a new employee
 - b) the same as or similar to
 - c) this means that you really want to succeed
 - d) a lot (of)
 - e) a good salary, compared with other employers

- B** Read the job advertisement below and complete a letter of application for a job as either a receptionist or a personal trainer.

OASIS SPORTS AND LEISURE

The Middle East's leading health club chain is expanding. We have vacancies for receptionists and personal trainers based in our new clubs in Bahrain, Iraq, Egypt, Dubai, the UAE and Lebanon.

Receptionists

you must have:

good communication skills
good typing and computer skills
good exam results

you must be:

good at working in a team
able to work alone if necessary
prepared to work evenings and weekends
energetic, helpful and friendly
able to communicate in English and Arabic

Personal trainers

you must have:

good exam results
good communication skills
the ability to motivate and help gym members
some experience of teaching or coaching PE or sport

you must be:

good at sport or gym
physically fit
prepared to work evenings and weekends
energetic, helpful and friendly
able to communicate in English and Arabic

We offer a competitive salary and excellent terms and conditions, including free health club membership. Apply in writing, enclosing a CV and recent photo, and stating which country you would prefer to work in, to Ms Lamia Kubba, Human Resources ...

Dear Ms _____

I saw your recent _____ for a _____ and would like to apply.

As you can _____ from my _____, I left school _____ and since then have _____. I am now keen to find a full-time job in the _____ industry.

I have all the qualifications you mention in your advert. In particular, I would like to say that

I look forward to _____ from you.

_____ sincerely,
